 **NARROGIN SENIOR HIGH SCHOOL** 

**English Year 7 NAEP**

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| **Student: Teacher: Date Due: T2, W5** |
| **Assessment Type and weighting:** Speaking and Listening: 10%  **Task 3:** Oral Presentation. Present your persuasive essay to the class, with a PowerPoint presentation with 6-8 images relating to the theme of your essay. Present to the class using formal verbal and non-verbal presentation skills.  **Mark: / 100** |

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| **To be assessed for this task you must submit:** | **Date Due** | **YES** | **NO** |
| PowerPoint presentation with 6-8 images |  |  |  |
| Copy of essay, drafts, palm cards |  |  |  |
| Oral presentation |  |  |  |

Teacher Comment:

**MARKING CRITERIA**

**Speaking and Listening:** Score: \_\_\_\_\_\_\_\_\_\_

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|  | **A**  Excellent achievement  80-100 | **B**  High achievement  65-79 | **C**  Satisfactory achievement  50-64 | **D**  Limited achievement  30-49 | **E**  Very low achievement  Less than 29 |
| **Creating and responding** | Creates presentations that express or challenge a point of view by using both personal knowledge and other sources. | Creates presentations that express or challenge a point of view using personal knowledge and/or information from other sources. | Creates presentations that express a point of view using personal knowledge or information from other sources. | Creates presentations that attempt to outline a point of view using only personal knowledge. | Does not meet the requirements of a D grade. |
| **Communication skills** | Speaks clearly with varied expression, using pace, pitch and pause to create interest and engagement of an audience. | Speaks clearly with varied expression, using pace, pitch and pause to engage an audience. | Speaks clearly with expression, and attempts to engage an audience. | Speaks with little expression and limited attempt to engage an audience. | Does not meet the requirements of a D grade. |
| Uses body language including stance, gestures and eye contact to engage audience attention and/or interest. | Uses some body language including stance, gestures and eye contact to engage audience attention. | Attempts to use some body language including stance, gestures and eye contact to engage audience attention. | Shows little attempt to engage audience through non-verbal means. | Does not meet the requirements of a D grade. |
| Strategically uses visual aids and multimodal elements to enhance the content and impact of presentations. | Effectively uses visual aids and multimodal elements to enhance the content and impact of presentations. | Makes use of visual aids and multimodal elements to enhance the content and impact of presentations. | Makes limited use of visual aids and multimodal elements in presentations. | Does not meet the requirements of a D grade. |
| Can effectively use notes/visual aids and still create strong engagement with the audience and/or other group members. | Can use notes/visual aids and still engage with the audience and/or other group members. | Can use notes/visual aids and attempt some engagement with the audience and/or other group members. | Relies on notes and has limited engagement with the audience and/or other group members. |  |